節目名稱:快樂學英語第28 集

教學主題:Week and Months

教學者: 鳥松國小 徐靜芳 (Candy) 老師

示範學生: 邱卉文(Tina)、賴冠融(Joe, Johnny)、陳欣 (Cindy)、黃亦桀(Ken)

Introduction (開場景)

Candy: Hi, everyone. 大家好,歡迎收看"快樂學英語,親子一起來, Happy

English Learning. Let's learn it together. Super!" I'm Ching Fung Hsu. You can call me Candy. I teach at Niao Song Elementary School. Nice to see you on TV again. 我是徐靜芳老師,你們也可以叫我 Candy 老師。我在鳥松國小任教,很高興再一次見到各位,還記不記得老師上一集的主題星座 Horoscope (*2),要問別人的星座則爲 What's your sign? (*2).如果忘記了,記得上教育局的快樂學英語網站裡的 20 集腳本. 而今天我們要學的 topic 是 Week and Months (*2),就是各位同學每天都要知道的星期和月份的說法,在節目中將會學到星期日至星期六的講法,及 12 個月份的說法,徐老師還會教大家說一些有關星期與月份的簡單會話,以及井字遊戲 Tic-Tac-Toe,最後還有鳥松國小小朋友的星期韻文表演,雖然我們的節目只有短短的 30 分鐘,希望大家跟 Candy 老師一起快樂學英語,輕鬆地度過這半個鐘頭。OK,節目一開始讓我們歡迎 Tina 的加入,Hi! Tina. Could you introduce yourself to everyone?

Tina: Sure! Hello, everyone! My name is Tina. I'm a Scorpio. I'm from Niao Song Elementary School. I'm in grade four. I like to learn English very much. It's my pleasure to learn English with you.

Candy: Good job, Tina. Your English is very nice.

Tina: Thank you. What day is today, Miss Hsu? 徐老師今天是星期幾阿?

Candy: Today is Wednesday. 今天是星期三阿! 那接下來我們就來看看糖果家族魔法秀, Then, Let's look at Candy's family show. Let's go.

● Body---Part A: (客廳景)

Story time—What day is today?

Family: Happy birthday to you.

Happy birthday to you.

Happy birthday to Johnny.

Happy birthday to you.

Father: Today is your birthday. This is your gift. Here you are.

Johnny: Thank you.

Father: You're welcome.

Johnny:我的生日是 7 月 16 日,所以我是巨蟹座的,那爸爸!巨蟹座的英文怎麼

說? 那爸爸你是什麼星座的啊?要怎麼問呢?

Father: 星座 Horoscope ? 我當然知道, 上一次 Candy 老師有教過, 你忘記了喔, 巨蟹座的英文是 <u>Cancer</u>(*2), 而且小寫的 cancer 還是癌症的意思呢! 問別人的星座則是What is your sign? (*2) Understand?

Johnny: Understand. 懂了!爸爸!你好厲害,我好崇拜你喔!那爸爸今天是星期 五要怎麼問與回答呢?而我的生日是7月16日的英文又要怎麼說呢?

Father: Week, month! 欸呀?我也不知道,我們一起去問徐老師吧!

Johnny: OK! Let's go.

Candy: 剛剛小朋友的表演是不是很有趣呢?而劇中 Johnny 所問的問題正是許多小朋友心中的疑問。星期的問法很簡單就是 What day is today? (*2) day 是日子的意思。 回答則為 Today is Friday. 或 It's Friday(*2). 今天是星期五。小朋友是不是很容易學呢? What day is today, Tina?

Tina: Today is Wednesday. 那麼星期日至星期六的英文怎麼說呢?

Candy: 一星期有七天,西洋的星期是從星期日開始到星期六,是由古西方人改編神話中神的名字而來。現在就讓 Candy 老師一一來介紹,Please take out your pencil and paper, and write them down. 請小朋友拿出紙筆來,將星期日至星期六的英文抄下來,記得第一個字母要大寫喔!第一天爲星期日 Sunday(*2)S-u-n-d-a-y,第二天是星期一 Monday(*2)M-o-n-d-a-y,第三天是星期二 Tuesday(*2)T-u-e-s-d-a-y,第四天是星期三 Wednesday(*2)W-e-d-n-e-s-d-a-y,第五天是星期四 Thursday(*2)T-h-u-r-s-d-a-y,第六天是星期五 Friday(*2)F-r-i-d-a-y,第七天是星期六 Saturday(*2)S-a-t-u-r-d-a-y,若小朋友來不及抄,記得上高雄縣教育局的網站 www.ks.edu.tw(*2)中的快樂學英語教學網,或是再看一次重播。 那麼電視機前的小朋友是不是都會唸上面的星座單字了呢? Tina 你要不要也來試試看。

Tina: OK, no problem. <u>Sunday</u> (*2) S-u-n-d-a-y, <u>Monday</u> (*2) M-o-n-d-a-y, <u>Tuesday</u> (*2) T-u-e-s-d-a-y, <u>Wednesday</u> (*2) W-e-d-n-e-s-d-a-y, <u>Thursday</u> (*2) T-h-u-r-s-d-a-y, <u>Friday</u> (*2) F-r-i-d-a-y, <u>Saturday</u> (*2) S-a-t-u-r-d-a-y, Candy: Wow! That's great. 相信的小朋友都學會這些星期的單字了。

Tina: 那英文的 12 月份與日期又要如何表達呢?

Candy: 一年有 12 月份, 是由古西方人改編神話中眾神的名字而來。現在就讓徐老師——來介紹,並抄下來,也記得第一個字母要大寫喔!一月爲 January (*2) J-a-n-u-a-r-y, 二月是 <u>February</u> (*2) F-e-b-r-u-a-r-y, 三月是 <u>March</u> (*2) M-a-r-c-h,四月是 <u>April</u> (*2) A-p-r-i-l,五月是 <u>May</u> (*2) M-a-y,六月是 <u>June</u> (*2) J-u-n-e,七月是 <u>July</u> (*2) J-u-l-y,八月爲 <u>August</u> (*2) A-u-g-u-s-t,九月爲 <u>September</u> (*2) S-e-p-t-e-m-b-e-r,十月是 <u>October</u> (*2) O-c-t-o-b-e-r,

十一月是 <u>November</u> (*2) N-o-v-e-m-b-e-r,十二月是 <u>December</u> (*2)

D-e-c-e-m-b-e-r,若小朋友來不及抄,記得要上高雄縣教育局的網站喔!那麼電視機前的小朋友是不是也都會唸上面的星座單字了呢? Tina 你要不要再來試試看。

Tina: Of course. <u>January</u> (*2) J-a-n-u-a-r-y, <u>February</u> (*2) F-e-b-r-u-a-r-y, <u>March</u> (*2) M-a-r-c-h, <u>April</u> (*2) A-p-r-i-l, <u>May</u> (*2) M-a-y, <u>June</u> (*2) J-u-n-e, <u>July</u> (*2) J-u-l-y, <u>August</u> (*2) A-u-g-u-s-t, <u>September</u> (*2) S-e-p-t-e-m-b-e-r, <u>October</u> (*2) O-c-t-o-b-e-r, <u>November</u> (*2) N-o-v-e-m-b-e-r, December (*2) D-e-c-e-m-b-e-r,

Candy: Good job, Tina. 相信的小朋友都能學會這 12 月份的單字·

Tina: 徐老師,那麼今天是幾月幾日要怎麼詢問與回答呢?

Candy: OK 問今天幾月幾日爲 What date is today? (*2), date (*2), d-a-t-e 爲日期的意思,但記得不要跟剛才教的星期說法 What day is today?混淆了。一個月有 30 或 31 天,而英文的日期是用序數來表達的,我們舉例來說。第一是 first 1st(*2),所以 1 月 1 日就是 January 1st,第二是 second 2nd(*2),所以 2 月 2 日就是 February 2nd ,第三是 third 3rd (*2),因此 3 月 3 日就是 March 3rd,以後的日期序數均要加 th 發【θ】,第四爲 fourth 4th(*2),所以 4 月 4 號就是 April 4th,第五是 fifth 5th(*2),因此 5 月 5 日就是 ,May 5th ,以此類推。但要注意第 21 是 twenty-first 21st(*2),所以 6 月 21 日就是 June 21st,而 Johnny 的生日爲七月 16 日,即念爲 July 16th(*2)。Well, what date is today, Tina?

Tina: Today is October 6th.

Candy: Excellent!那麼經由 Candy 老師的解釋後,相信 Johnny 的爸爸一定也會回答 Johnny 的問題了。讓我們再看一次糖果家族魔法秀。Let's take a look at the VCR again. Go.

Story time—What day is today? (客廳場景)

Family: Happy birthday to you.

Happy birthday to you.

Happy birthday to Johnny.

Happy birthday to you.

Father: Today is your birthday. This is your gift. Here you are.

Johnny: Thank you. 我的生日是7月16日,所以我是巨蟹座的,爸爸!巨蟹座的 英文怎麼說? 那爸爸你又是什麼星座的啊?要怎麼問呢?

Father: 星座?我當然知道, 上一次 Candy 老師有教過, 你忘記了喔, Horoscope

星座?小 Case. 巨蟹座的英文是 <u>Cancer</u>(*2), 而且小寫的 cancer 還是癌症的意思呢! 問別人的星座則是 <u>What is your sign?</u>(*2) Understand?

Johnny: Understand. 懂了!爸爸!你好厲害,我好崇拜你喔!那爸爸今天是星期 五要怎麼問與回答呢?

Father:小 Case. 要問今天星期幾爲 <u>What day is it today?</u> (*2),回答則爲 <u>Today</u> is Friday. 或 It's Friday. <u>Understand</u>

Johnny: <u>Understand. Thank you, dad.</u> 那麼我的生日是7月16日,英文又要怎麼說呢?

Father: No problem! Your birthday is on July 16th. (*2)

Johnny: Thank you, dad.

Candy: 小朋友. 看了糖果家族魔法秀以及 Candy 老師的講解之後。 是不是對星期有了初步的了解呢? 接下來還有 Cindy 小朋友和他朋友 Joe 間的對話, Let's look at the VCR; don't go away. 不要走開喔,我們馬上回來!

Body---Part B (校園景)

Dialog: What day is it today?

Cindy: Hey, Joe, how are you doing?

Joe: Not good. I'm so tired.

Cindy: What's going on?

Joe: I'll go to cram school later, and I can't go home until 10 o'clock.

Cindy: Wow. How many days do you have to go to cram school in a week?

Joe: <u>Almost every day.</u> <u>I have English classes every Monday and Thursday.</u> <u>I also have math classes every Tuesday and Friday.</u> <u>I still have Chinese classes every Wednesday and Saturday there.</u>

Cindy: No wonder. You look so tired every day.

Joe: What day is today?

Cindy: It's Thursday.

Joe: I have to go now; I have an English test. See you next time, bye.

Cindy: Bye.

Candy: Cindy 和 Joe 放學時在學校碰面, Cindy 跟 Joe 打招呼, <u>Hey, Joe, how are you doing?</u> (*2) 你好嗎? 也可以說 <u>How are you?</u> 而現在美國年輕人最喜歡說的你好嗎則爲 <u>What's up?</u> (*2),但 Joe 卻回答不怎麼好,感

覺很疲憊, Not good. I'm so tired. (*2), tired (*2)是疲憊的意思,加 上一個 so 則是更疲倦了, Cindy 才追問 Joe 怎麼了, What's going on? (*2), Joe 才解釋說 I'll go to cram school later, and I can't go home until 10 o'clock. (*2)我待會還要去補習班,而且要到 10 點才能回家, cram school (*2) 就是很多小朋友下課都會去的補習班, 而且 Joe 要在補習班一直補 到晚上 10 點, Cindy 才很驚訝的問 Joe How many days do you have to go to cram school in a week (*2)? 你一個星期要去幾天補習班啊, how many days(*2) 就是有幾天的意思, 而 have to (*2) 則是必須的意思, 等於 must(*2)是很重要的片語,而的意思, in a week(*2)就是在一星期內。 Joe 則回答幾乎每天都有課, <u>Almost every day.</u> (*2), <u>I have English</u> classes every Monday and Thursday. (*2)他每個禮拜一.四上英文課, I also have math classes every Tuesday and Friday. (*2) 他每個禮拜二.五也上 數學課, $math \ classes$ (*2)是數學課, 記得 th 發【 θ 】,一定是吐舌音, <u>I still have Chinese classes every Wednesday and Saturday there.</u> (*2), 我 每個禮拜三. 六還要上國語課。Cindy 才會說難怪 Joe 每天看起來都很疲 倦,原來是因爲每天都要去補習班,. No wonder. You look so tired every day. (*2) No wonder (*2) 是很常用的片語,是難怪的意思。Joe 又很緊張的 看著錶, 並問今天是星期幾 What day is today? (*2), 是星期四, It's Thursday. (*2)th 也要記得吐舌, Joe 很匆忙的說今天的英語課還有測驗, 他必須趕快感到補習班了, 並說再見了。I have to go now; I have an English test. See you next time, bye. (*2)

那麼經由 Candy 老師的講解後,相信同學對於這段對話應該更能了解,讓我們再看一次對話,小朋友你們要仔細聽哦! Let's take a look at the VCR again. Let's go.

Body---PartC (5 minutes) Let's Play Tic-Tac-Toe.

Candy: 今天的主題 Week, Month 星期和月份是不是很受用?Candy 老師希望 小朋友一定要會說自己以及家人的生日日期,今天幾月幾日和星期幾,要 記得常常使用。希望你們能像 Cindy 和 Joe 一樣喜歡英文,每週都要收 看 Happy English Learning 節目喔。Now let's play Tic-Tac-Toe. 接下來我們要玩小朋友最喜歡玩的井字遊戲。這個遊戲不但有趣,更能增加小朋友對星期及月份英文的印象。小朋友記得邀請你的同學及朋友一起來玩。 Everyone takes out a piece of paper, and then draw a picture。請小朋友每人拿出一張白紙,劃上九宮格的圖,或畫一個大井字圖, 然後將以下的單字填入九宮格或井字圖內。

Sunday (*2), Monday (*2), Tuesday (*2), Wednesday (*2), Thursday

(*2), Friday (*2), Saturday (*2), January (*2), February (*2)。接下來,請小朋友兩人一組先猜拳,剪刀、石頭、布, Scissors, Paper, Stone,贏的人先選,將單字唸兩次並圈起來,輸的人第二選,將單字唸兩次並畫一個 x,最後最快連成一條線的人獲勝 the winner。Tina,我們來玩,先猜拳, Scissors, Paper, Stone,我贏我先選。,我第一個選 Thursday (*2) 並畫圈, It's your turn, Tina.

Tina: 接下來我選 Monday (*2),並畫 x

Candy: 我選 February (*2), 並書圈。

Tina: 我選 Sunday (*2)。

Candy: 我選 Tuesday (*2)。

Tina: 我選 Saturday (*2)。

Candy: 最後我選 Friday (*2), YA, I'm the winner.

Tina: Congratulation.

Wow! You look so sad. Do you want to play Tic-Tac-Toe again? 你看起來怎麼不快樂?還想再玩一次嗎?

Tina: Of course!

Candy:小朋友如果你這次沒有贏的話,我們再玩一次,讓你有機會扳回劣勢。 Are you ready?

Tina: Ready!

Candy: 請小朋友每人再拿出一張白紙,劃上九宮格的圖,或畫一個大井字圖, 然後將以下的單字填入九宮格或井字圖內。,March (*2),April(*2),May (*2),June (*2),July (*2),August (*2),September (*2),October (*2),November (*2)。

先猜拳, Scissors, Paper, Stone, 你赢你先選,並畫圈。

Tina: Ok, let me think. The first one is July (*2), 我書圈, Miss Hsu, it's your turn.

Candy: The second one is April (*2),我書 x, Tina, it's your turn.

Tina: 我選 August (*2),我畫圈。

Candy: 接下來是 June (*2),我畫 x

Tina: 我選 May(*2),我書圈。

Candy: 然後是 November (*2), 我書 x。

Tina: 最後我選 September (*2), YA, Give my five. I'm the winner this time.

Candy: Congratulation!

小朋友井字遊戲是不是很有趣呢? 這個遊戲能夠幫助你記住重要的單字,可以常常在家跟親戚朋友一起玩喔。 最後請 Cindy, Joe 和 Ken 一起來演唱美國古老的星期韻文,這首韻文是說小 Baby 每天都在玩,從星期六到星期五, 一下子單腳跳,一下子亂跳,我的 Baby 每天都想玩,很容易朗朗上口,請小朋友一定要跟著唱喔! Let's go.

Rhyme—How many days?

唱遊景(3分鐘)

How many days has my baby to play?

Saturday, Sunday, Monday,

Tuesday, Wednesday, Thursday, Friday,

Saturday, Sunday, Monday,

Hop away, skip away,

My baby wants to play,

My baby wants to play every day !

(Repeat)

● Ending: 片尾景(1minute)

Candy: 小朋友是不是都已經學會了今天的所教的星期與 12 月份的說法了呢? What day is today?*2 What date is today*2? ,以及星期韻文的唱法了,要記得利用時間將老師教的內容,及井字遊戲玩法再拿出來複習與應用喔。今天的節目就告一段落了, Happy English Learning. Let's learn it together. Super!" I'm Candy Hsu. See you next time. Bye.

九宮格1

4. ×	2 ×	5. ()
Sunday	Monday	Tuesday

Wednesday	1.\(\) Thursday	7 O
6 × Saturday	<u>January</u>	3 () February

九宮格2

March	2 × April	5 () May
-------	-----------	----------

4 × June	1. O July	3 () August
September 7 \bigcirc	October	November 6 ×